

Editorial

The paramount objective of the *World Transactions on Engineering and Technology Education* (WTE&TE) is to advance the volume of quality information on the knowledge and understanding in engineering and technology education by publishing strictly refereed international articles in the field. The transfer of information, especially from developed to developing countries, is also an important and pervasive objective of this international journal.

This particular edition of the WTE&TE, marked as Vol.4, No.1, which commences the fourth year of the operation of the journal, contains articles dealing with a multitude of issues concerning contemporary technical education and other fields presently associated with science, engineering and technology. Moreover, the release of this issue coincides with the commencement of the 12th year of dynamic operation of its publisher, that is the UNESCO International Centre for Engineering Education (UICEE), which is based at Monash University, Melbourne, Australia.

This issue is a collection of 31 informative articles, coming from academics representing 13 countries worldwide. It should be noted that the majority of the articles comes from the USA, Australia and Taiwan. This may be the best indicator that in those countries, engineering academics have a strong culture of publishing their research efforts, thereby sharing their achievements with the international engineering education community. The authors of the articles present many interesting ideas and air issues of importance, as well as share their experiences gained in research, development and promotional activities in engineering and technology education. As the Editor-in-Chief of this Journal, it is my pleasant duty to acknowledge, with sincere gratitude, the effort of the contributors of these articles and thank them for their generosity in sharing their ideas and achievements with others.

The UICEE publishing policy is that articles included in our journals and conference proceedings must undergo a thorough and rigorous refereeing process in order to ensure the highest possible outcome. It is my honour and privilege to acknowledge, with thanks, the enormous input to this issue by the referees, who have dedicated their precious time and effort in order to ensure the highest possible outcome. The following senior academics, referees of the articles included in this issue, provided their highly valued input to this publication by assessing these articles:

- Prof. Alexander I. Chuchalin, Tomsk Polytechnic University, Tomsk, Russia
- Prof. Romuald Cwilewicz, Gdynia Maritime University, Gdynia, Poland
- Assoc. Prof. Ian H. Marshall, Monash University, Melbourne, Australia
- Prof. Derek O. Northwood, University of Windsor, Windsor, Canada
- Prof. Constantin Oprean, *Lucian Blaga* University of Sibiu, Sibiu, Romania
- Prof. Dieter Schott, Hochschule Wismar - University of Technology, Business and Design, Wismar, Germany

It is my hope that readers will find the articles included in this issue both informative and interesting, and that this publication will become an important source of information essential for their academic endeavour in engineering and technology education.

Last, but not least, I would like to thank the staff of the UICEE for their assistance in preparing this issue for its publication and distribution, both in print and electronically.

Zenon J. Pudlowski